




## **Kid-Friendly Rubric for Personal Narrative**

### **By Room 4**

<b>Score</b>	<b>Writing Applications, Writing Strategies, Written and Oral Language Conventions</b>
4 – Above Grade-Level Standards  	Meets all “3” requirements and goes beyond grade-level standards by including: <ul style="list-style-type: none"><li>• Interesting plot with sensory details to describe the events.</li><li>• Clearly-organized work that develops the setting and plot in an interesting way.</li><li>• Ends the story in a memorable way that lets us know why the event was important.</li><li>• Uses different kinds of sentences to connect ideas smoothly.</li></ul>
3 – At Grade-Level Standards  	<ul style="list-style-type: none"><li>• Includes a plot, setting, problem, and solution.</li><li>• Author tells the story from their point of view.</li><li>• Uses sensory details to describe events.</li><li>• Organizes the work in multiple paragraphs.</li><li>• Ends the story by solving the problem.</li><li>• Uses different kinds of sentences.</li><li>• Uses transitions to connect ideas smoothly.</li><li>• Uses correct grammar, punctuation, spelling, and capitalization.</li></ul>
2 – Approaching Grade-Level Standards  	<ul style="list-style-type: none"><li>• Plot, setting, problem, solution, and point of view are not clear enough.</li><li>• Tells a story using few details.</li><li>• Work may be unorganized.</li><li>• May not develop plot fully.</li><li>• Setting is not described fully.</li><li>• Ending is not strong.</li><li>• Uses one or two sentence types through the whole story.</li><li>• Few ideas are connected.</li><li>• Confusing mistakes in grammar, punctuation, spelling, and capitalization.</li></ul>