

Teacher's Notes

1. Write a story by filling in the blanks. See the answer key on the next page. Using **blanks** like "_____ made off?" to prompt the flow makes the students think and work on their own. Using adjectives like **excited**, **surprised**, **glad** to describe parts of "What the happened, "to describe animals". Give the students a list of the names of animals. It is better for a student to choose the animal.

2. Write the story on a card and read it aloud. Use **adjectives** like **excited**, **glad** and **surprised** to describe the two characters and the animal. Then the students choose a pair of animals and describe the story. Tell a partner and record the story. The student can be the narrator and the other can be the listener.

3. Write the story on a card and read it aloud. Use **adjectives** like **excited**, **glad** and **surprised** to describe the two characters and the animal. Then the students choose a pair of animals and describe the story. Tell a partner and record the story. The student can be the narrator and the other can be the listener.

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5. Write the story on a card and read it aloud. Use **adjectives** like **excited**, **glad** and **surprised** to describe the two characters and the animal.

What kind of _____?

What is the _____?

What kind of _____?

What is the _____?

What kind of _____?

What is the _____?

What kind of _____?

What is the _____?

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