

Daily lesson Plan.

Book.....	Day :..... Date :..... /2012
Class.....	Unit :..... Lesson :.....
Warming Up	<input type="checkbox"/> Revising previously taught materials <input type="checkbox"/> Describing some pictures <input type="checkbox"/> Telling short stories <input type="checkbox"/> Asking and answering qs about <input type="checkbox"/> Elicitation <input type="checkbox"/> Responding orally to written orders.
Objectives	<input type="checkbox"/> To listen to for gist/specific/detailed information. <input type="checkbox"/> To read for gist/specific/detailed information. <input type="checkbox"/> To recognize new vocabulary items and use them in meaningful sentences. <input type="checkbox"/> To use <input type="checkbox"/> To <input type="checkbox"/> To write about <input type="checkbox"/> To talk about <input type="checkbox"/> To instill good morals and good cultural attitudes. <input type="checkbox"/> To encourage Ss to have their own self-development. <input type="checkbox"/> To be proud of one's country/achievements.
Materials/ Aids	<input type="checkbox"/> PB <input type="checkbox"/> WB <input type="checkbox"/> CD <input type="checkbox"/> CLASS BOARD <input type="checkbox"/> DATA SHOW <input type="checkbox"/> CHARTS <input type="checkbox"/> FLASH CARDS <input type="checkbox"/> Video <input type="checkbox"/> Printed Materials.
Procedures	<input type="checkbox"/> T: Following the procedure of <input type="checkbox"/> listening <input type="checkbox"/> speaking <input type="checkbox"/> reading <input type="checkbox"/> writing reading taking into account the marked points. <input type="checkbox"/> T: Introducing the text, new lexical items, task showing Ss what to do <input type="checkbox"/> Ss: listening to the text/sentences/finding specific information for questions <input type="checkbox"/> T: Writing different types of questions on Wb <input type="checkbox"/> Ss: Reading the text/finding out questions' answers/answering orally /written. <input type="checkbox"/> T: Introducing the new vocab...eliciting meaning ..giving examples...displaying PCs <input type="checkbox"/> Ss: Using the new items in meaningful sentences. <input type="checkbox"/> T: Explaining the use of grammatical rules through examples. <input type="checkbox"/> Ss: Filling in....completing sentences in wb.....doing the exercises in the given printed sheets. <input type="checkbox"/> T: Showing Ss some picturesasking Ss to talk about them. <input type="checkbox"/> Ss: Describing what they can see in the pictures...forming simple sentences <input type="checkbox"/> T: Providing Ss with some guiding ideas.....asking them to write short sentences /paragraphs. <input type="checkbox"/> Ss: Using the given ideas / words to write sentences / a paragraph <input type="checkbox"/> T: Discussing with Ss some good values, morals, attitudes or social issues. <input type="checkbox"/> Ss: Expressing their ideas, beliefs, hopes or points of view.
Evaluation	<input type="checkbox"/> Checking Ss work <input type="checkbox"/> Drilling <input type="checkbox"/> Correcting <input type="checkbox"/> Observing <input type="checkbox"/> exams <input type="checkbox"/> Answering questions <input type="checkbox"/> Quizzes <input type="checkbox"/> Evaluation <input type="checkbox"/> Self-correction.
Assignment	<input type="checkbox"/> Completing the exercise in Wb..... <input type="checkbox"/> Writing more examples about <input type="checkbox"/> Surfing the net for more information about
Remarks:	