

<b>Subject: English 8</b>	<b>Calendar: 1<sup>st</sup> 9 weeks</b>	<b>Timeframe: 42 days</b>	<b>Level/Grade: 8</b>
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Name of Unit: "The Hero's Journey"

**Unit Objectives:** Upon completing this unit of study, students will be able to:

- Produce a dramatic interpretation of a poem
- Generate ideas for and compose letters
- Learn and adopt vocabulary from text and other vocabulary building exercises.
- Incorporate literary terms into discussions of texts
- Compare and contrast the hero's journey in two texts
- Glean the difference between the the text and film version of a novel
- Listen for a variety of purposes and in different settings
- Read and comprehend written material for a variety of different purposes

**Novels:** The Outsiders

In the following lessons, the students will:

**Lesson 1:** Listen to the audio tape of The Outsiders, take notes, answer questions based on the reading, complete worksheets using a variety of different reading and writing strategies and discuss aspects of the text and narrative elements with classmates and teacher. (1<sup>st</sup> 4 weeks)

**Lesson 2:** Do vocabulary assignments related to the above novels and other vocabulary building exercises using pronunciation guides, dictionaries, and others. (Assignments given every other week for a total of four assignments)

**Lesson 3:** Discuss and analyze the fact that Ponyboy Curtis remembered the "Nothing Gold Can Stay" poem and his recitation of it as it relates to the theme(s) of the novel. Memorize the poem. Come up with a grading rubric for the recitation. Recite the poem in front of the class.

**Lesson 4:** Watch the the film version of The Outsiders and write a comparison of the novel The Outsiders to the film version.

**Lesson 5:** Review aspects of The Outsiders for a multiple choice test

**Ongoing Lessons:** Read in RC levels of 5.0 or higher with an equivalent of 5 books per 9 week grading period. Books read as a class do not count toward the requirement.