

**Philip Morant History Department Scheme of Work Term 1 a year 8 –
Who was the best Tudor monarch?**

Lesson	Strategy links L – literacy N – numeracy I – ITAC T – Thinking skills	Key Question	Resources	Activities / Tasks	Learning objectives	Assessment	NC strands
1	T, L	What makes a successful Tudor monarch?	Card sort Importance line	Expectations Glossary Card sorting Place on importance line Hypothesis who will be the best Tudor monarch – explain why	Understand one quality of a successful monarch Understand many qualities of a successful monarch Understand how to relate this to own knowledge	Design title page for this topic	A, e, g
2	L, I	Why could Henry not keep a wife?	Aylett p16-17 PowerPoint available	What qualities would Henry want in a wife? Complete table on wives Henry love / hate the most and why Public love / hate the most and why	Understand the names and order of wives Understand what happened to Henry's wives Understand why some would be loved/ hated by Henry and the public	Extended homework 1 Common assessment Why did Henry split with Rome? Begin research	A, e, g
3	L	What religious changes did Henry VIII introduce?	Changing minds 48-54 Worksheets Making of the UK p32-39	What were the causes of Henry's religious change? What were the consequences of Henry's religious changes?	Understand what would Henry gain from the church Understand why Henry would want to make changes to the church Understand why there was little opposition	Extended homework 1 Common assessment Why did Henry split with Rome?	A, e, g
4	L	Was Edward the best person to be King?	Aylett p20-21 Making of the UK p40-41 Worksheet	Who are the possible monarchs? Who is the best choice – explain	Understand why Edward became King even though he was the youngest Understand why Edward	Extended homework 1 Common assessment	A, e, g