

Content Area: American History		Grade Level/Course: 7th grade		District: Menahga School District		
Author(s): Stephanie Kramer		Date: 11-09-09				
Month	Content/Unit	Essential Questions	Skills/Processes	Assessment	Resources	MN Standard
September	<ul style="list-style-type: none"> <li>Review of Civil War America.</li> <li>Focus on Reconstruction</li> </ul>	<p>Students will analyze the aftermath of the war and its effects on citizens from the North and South including free blacks, women and former slaveholders.</p> <p>Students will identify and explain racial segregation and racism, discrimination including the rise of "Jim Crow," and the the Ku Klux Klan,.</p>	<ul style="list-style-type: none"> <li>Reading, writing and study skills</li> <li>Historical inquiry – using &amp; analyzing historical sources</li> <li>chronological thinking</li> <li>emphasis on cause and effect</li> </ul>	<ul style="list-style-type: none"> <li>Textbook reading worksheets</li> <li>Reconstruction timeline – cartoon</li> <li>Chapter Tests</li> </ul>	<ul style="list-style-type: none"> <li>Textbook</li> <li>Reading Handouts</li> <li>Computers</li> <li>DVD's such as "Freedom of US" or "The Presidents"</li> <li>"Antietam: 10 Days that Changed America"</li> <li>Primary sources</li> </ul>	<p>F. Civil War and Reconstruction, 1850s-1870s</p> <p>G. Reshaping the Nation and the Emergence of Modern America, 1877-1916</p>
October	<ul style="list-style-type: none"> <li>Industrial Growth</li> <li>The New West 1860 – 1914</li> </ul>	<p>Students will analyze how the rise of big business, the growth of industry, and the change in life on American farms and small towns with increased mechanization changed life in America.</p> <p>Students will identify and explain racial segregation and racism, discrimination and the relocation of American Indian tribes to reservations, and analyze the impact of these actions.</p>	<ul style="list-style-type: none"> <li>Reading, writing and study skills</li> <li>Historical inquiry – using &amp; analyzing historical sources</li> <li>chronological thinking</li> <li>emphasis on identifying perspective and bias.</li> <li>research &amp; organizational skills.</li> </ul>	<ul style="list-style-type: none"> <li>Textbook reading worksheets</li> <li>Industrial Revolution display project</li> <li>Biography readings and comparisons.</li> <li>Chapter Tests</li> </ul>	<ul style="list-style-type: none"> <li>Textbook</li> <li>Reading Handouts</li> <li>Computers</li> <li>DVD's such as "The Freedom of US" or "The Way West"</li> <li>"Captains Of Industry" DVD</li> <li>Primary sources such as Sears Catalog replicas from 1902</li> </ul>	<p>G. Reshaping the Nation and the Emergence of Modern America, 1877-1916</p>
November	<ul style="list-style-type: none"> <li>Immigration</li> <li>Progressivism unit</li> </ul>	<p>Students will identify and analyze the contributions of immigrants.</p> <p>Students will identify and explain discrimination against immigrants and</p>	<ul style="list-style-type: none"> <li>Reading, writing and study skills</li> <li>Historical inquiry – using &amp;</li> </ul>	<ul style="list-style-type: none"> <li>Textbook reading worksheets</li> <li>Chapter Tests</li> </ul>	<ul style="list-style-type: none"> <li>Textbook</li> <li>Reading Handouts</li> <li>Computers</li> </ul>	<p>G. Reshaping the Nation and the Emergence of Modern America, 1877-1916</p>