

Behavior Support Plan Worksheet

Student: _____

Date: _____

Grade: _____

1) What are the student's strengths?

- Should be already on IEP
- Consider areas where positive behavior may already be demonstrated

2) What are the target behaviors?

- The behavior that needs to change
- Describe what the behavior looks/sounds like, specifically

3) Which 1 or 2 behavior(s) will be focused on?

4) What are the "big picture" factors that may contribute to the behavior?

- Information gathered from parents (home)
- Factors that occur out side of school
- Be mindful of controversial areas-facts, not opinions
- Environment- room temperature, adults present, children present
- Is it just school in general?