

## Unit 4B Habitats – Teaching Notes

These pages build on Units 2B & C and introduce predator-prey relationships and food chains.

### Resources Associated with this unit:

- A4 and A6 Picture Cards of different animals and plants
- Empty habitat illustrations
- Habitat worksheets
- Food Chain worksheets
- Habitat and Food Chain Wordsearch
- Sharks Worksheets
- British Sharks Poster
- Sharks True and False
- Glossary

### Resource use ideas

Using the habitat cards, discuss the different habitat types. What are the characteristics of each one? What species might you find in each?

### Using the animal and plant cards:

- Which habitat do you think each organism fits into?
- What other species might you find?
- Group the species with similar characteristics (fins, wings, plants, shells)

**Habitats Worksheet** – investigates similarities between different organisms and how organisms are suited to the habitats in which they live.

**Food Chain Worksheet** – introduces food chains, predators, prey, producers and consumers.

**Sharks Worksheet** – provides information about some sharks commonly found in British waters and how they are adapted to survive in their environment. Introduces the idea that sharks are threatened and that it is important to care for the environment. Encourages children to write a letter to the Prime Minister expressing concern over the threats to sharks.

### PSHE Themes

- Respect for animals
- Care for the environment
- Conservation

### Opportunities for embedding English objectives within this Unit:

- Use more sources to investigate a habitat further. Make a chart of all the organisms in the habitat and how they interact.

[www.sharktrust.org](http://www.sharktrust.org)

Curriculum, resource and other links

Sc1 & Sc2

IT – make a graph to show how many organisms use each habitat.

**Discussion Cards** – information and discussion points about the main threats to sharks with associated activities.

**PSHE** – introduces ‘conservation’ and respect for animals and the environment

IT – Learn more about endangered species on the IUCNs Red List – [www.redlist.org](http://www.redlist.org)

IT – Learn more about recycling: [www.recyclenow.com](http://www.recyclenow.com)