

Lesson The Great Debaters

Pacing Short Term Project

Level Gen Ed

Submission Date 2009-06-09

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Language English

Objective Statement(Intended Learnings) Students will analyze film as text.

Universal Themes Patterns Structure Conflict

Lesson Objectives

TEKS#	Knowledge Skills / Student Expectations	Assessment
G.12	Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.	
	C examine how individual perception or bias in coverage of the same event influences the audience;	
	A evaluate how messages presented in media reflect social and cultural views in ways different from traditional texts;	
	B analyze how messages in media are conveyed through visual and sound techniques (e.g., editing, reaction shots, sequencing, background music);	
	D evaluate changes in formality and tone within the same medium for specific audiences and purposes.	

Further Information

GT/Enrichment At the secondary level GT students receive services in advanced-level courses. Suggested enrichment for students ready for additional challenge:
K-12

Lesson Resources

Title	Type	Description	Author	Pub. Date	URL
"The Great Debaters" Study Guide	WebSite	I only used the first two pages of this resource (the movie poster on the first page as the assignment cover page and "The Introduction" on page2, which I added to the assignment sheet). The rest of the guide is too religious-centered to be	Carig Detweiler, Ph. D.	2007	http://www.umc.org/atf/cf/%7BDB6A45E4-C446-4248-82C8-E131B6424741%7D/GreatDebaters_StudyGuide_01.pdf