

Language/Literacy Developmental Checklist

Sequence of Narrative Development Stages [See research evidence in SGM Manual, pp. 109–114]

[See research evidence in
SGM Manual, pp. 109–114]

	STAGE 1 Descriptive Sequence	STAGE 2 Action Sequence	STAGE 3 Reactive Sequence
Student Name			
Comments:	☐ ☐ • Character description - age/ gender - physical description - likes/ dislikes - personality • Setting description ("ho-hum day...") • Ability to label • No causal, temporal links Additive cohesive ties: <i>and, and then</i>	☐ ☐ • Centering on a character or theme • May have chronological/ temporal order • No causal relationships • Centers on actions Temporal cohesive ties: <i>then, first, next, when, after that</i>	☐ ☐ ☐ • Initiating Events in which changes automatically cause other changes — reactions • Causal chaining begins • No feeling, plan, or goal stated Cohesives ties: <i>so, but, or</i>
Date:			