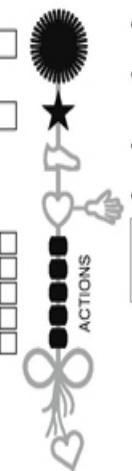
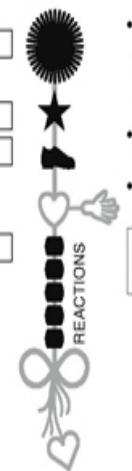


Language / Literacy Developmental Checklist

Sequence of Narrative Development Stages

[See research evidence in SGM Manual, pp. 109-114]

Student Name _____		
Comments: _____ _____ _____ _____ _____ _____ _____ _____	<p>STAGE 1</p> <h2>Descriptive Sequence</h2>  <ul style="list-style-type: none"> Character description <ul style="list-style-type: none"> - age/gender - physical description - likes/dislikes - personality Setting description ("ho-hum day...") Ability to label No causal, temporal links <p>Additive cohesive ties: and, and then</p> <p>STAGE 2</p> <h2>Action Sequence</h2>  <ul style="list-style-type: none"> Centering on a character or theme May have chronological/temporal order No causal relationships Centers on actions <p>Temporal cohesive ties: then, first, next, when, after that</p> <p>STAGE 3</p> <h2>Reactive Sequence</h2>  <ul style="list-style-type: none"> Initiating Events in which changes automatically cause other changes—reactions Causal chaining begins No feeling, plan, or goal stated <p>Cohesives: so, but, or</p>	
Comments: _____ _____ _____ _____ _____ _____ _____ _____	Comments: _____ _____ _____ _____ _____ _____ _____ _____	Comments: _____ _____ _____ _____ _____ _____ _____ _____
Date: _____	Date: _____	Date: _____