Name	Skill: Reading comprehension-reasoning
clock. I didn't even hear wha know is I was ready to leave chatter in the background, be good the food would be that and some fries with extra ket Hamburger Stop. My parents rang. I jumped up and ran to stuffed them back in, grabbe hallway. "Sarah," I heard my of the door. On Monday, I wa test," I thought. How could I	e seconds as I watched the it the teacher was saying. All I is. It was Friday. I heard some ut I didn't listen. All I could think about was how night. I would order a thick juicy hamburger tchup. All of the waiters loved me at Jake's had promised to take me there. Finally the bell my locker. A lot of papers flew out. I just id my things, and ran down the teacher call, "Don't forget about" as I ran out as back at school. "Oh, no, we are having a have known? The teacher handed out the tests. wers to the multiplication or division problems.
Where were my parents to	aking me that night?
What was Sarah's teache	r probably trying to tell her?
4. Do you think Sarah did w	ell on the test? Why or why not?
5. What class was Sarah pro	obably in when she was watching the clock?
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