

Lassiter Middle School

Teacher: _____ **Content** _____ **Title of Unit:** _____
Reading Strategy: _____ **Time Frame/Dates:** _____

Bloom's	Assessment Checklist		Strategies	Best Practices		Intelligences		Resources/Tools
<input type="checkbox"/> Knowledge	<input type="checkbox"/> Worksheets	<input type="checkbox"/> Open-Ended	<input type="checkbox"/> Cooperative Learning	<input type="checkbox"/> Manipulatives	<input type="checkbox"/> Problem Solving	<input type="checkbox"/> Logical	<input type="checkbox"/> Kinesthetic	<input type="checkbox"/> Exit Slip
<input type="checkbox"/> Comprehension	<input type="checkbox"/> Guided Practice	<input type="checkbox"/> Open Response	<input type="checkbox"/> Student Centered	<input type="checkbox"/> Group Work	<input type="checkbox"/> Content Integration	<input type="checkbox"/> Linguistic	<input type="checkbox"/> Naturalistic	<input type="checkbox"/> Graphic Organizer
<input type="checkbox"/> Application	<input type="checkbox"/> Multiple Choice	<input type="checkbox"/> Performance Event	<input type="checkbox"/> Technology	<input type="checkbox"/> Discussion	<input type="checkbox"/> Calculator & computer	<input type="checkbox"/> Spatial		<input type="checkbox"/> T-Nova/KCCT Coach
<input type="checkbox"/> Analysis	<input type="checkbox"/> Observation/ Participation	<input type="checkbox"/> Rubric	<input type="checkbox"/> Teacher Directed	<input type="checkbox"/> Questions and Conjecture	<input type="checkbox"/> Facilitate Learning	<input type="checkbox"/> Musical		<input type="checkbox"/> MC/OR released item
<input type="checkbox"/> Synthesis	<input type="checkbox"/> Synthesis	<input type="checkbox"/> Self-Assessment	<input type="checkbox"/> Questioning	<input type="checkbox"/> Justification	<input type="checkbox"/> Assessing Learning	<input type="checkbox"/> Intrapersonal		<input type="checkbox"/> 5-Block Literacy Plan
<input type="checkbox"/> Evaluation	<input type="checkbox"/> Evaluation	<input type="checkbox"/> Other	<input type="checkbox"/> Other	<input type="checkbox"/> Writing	<input type="checkbox"/> Other:	<input type="checkbox"/> Interpersonal		<input type="checkbox"/> CARS/STARS

	Lesson Objectives/Content	Procedures	Homework	Assessment	Resources/Tools

Core Content for Assessment: Reading Skills: – Identify an author's purpose – Synonyms, antonyms, and homonyms– Identify words multiple meanings,– prefixes and suffixes, Formulate questions - Scan to find key information- Skim to get general meaning– Make predictions, draw conclusions, generalizations, – Reflect and evaluate,– Connect information to real world
Literature – Explain the meaning, – Identify characteristics of a short story, Describe literary elements, – Analyze the relationship, – Conflict, – Literary devices
Information – Text features, – Organizational patterns,– Identify supporting details,– Summarize information
Persuasion– Informative and persuasive,– Identify author's opinion,– Organizational patterns– Fact and Opinion- Argument and supporting evidence - Persuasive techniques, Bias and/or misinformation
Practical/Workplace – Apply information for specific purpose – Identify sequence of activities- Organizational patterns & text features – Interpret the meaning of specialized vocabulary