

Parts of Speech – Verbs

a Conventions mini-lesson

Use this mini-lesson to help students identify parts of speech. This mini-lesson can be useful when teaching proper sentence construction, when introducing or reviewing parts of speech, when comparing parts of speech, or when teaching about intra-sentence word agreement (such as subject-verb agreement or tense.)

NC English Language Arts Competency Goal: 6th Grade

6 The learner will apply conventions of grammar and language usage.

6.01 Demonstrate an understanding of conventional written and spoken expression by:

using a variety of sentence types correctly, punctuating them properly, and avoiding fragments and run-ons.

using appropriate subject-verb agreement and verb tense

that are appropriate for the meaning of the sentence.

demonstrating the different roles of the parts of speech in sentence construction.

using pronouns correctly, including clear antecedents and

correct case.

using phrases and clauses correctly (e.g., prepositional dependent and independent

phrases, appositives, clauses).

determining the meaning of unfamiliar vocabulary words by using context clues, a dictionary, a glossary, a thesaurus, and/or structural analysis (roots, prefixes, suffixes) of words.

words.

extending vocabulary knowledge by learning and using new

exploring the role and use of dialects and of standard English to appreciate appropriate usage in different contexts.

developing an awareness of language conventions and usage during oral presentations.

6.02 Identify and edit errors in spoken and written English by:

reviewing and using common spelling rules, applying common spelling patterns, and developing and mastering an individualized list of words that are commonly misspelled.

applying proofreading symbols when editing.

producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.