Fail-Safe Literacy System Plan – Rev. 4/29/08

School: Riviera Elementary Magnet School

Reading Leadership Team Members:

Linda L. Piccolella	Principal
Amelia Curtis	Assistant Principal
Sally Ann Corbley	Title 1 Coordinator/Elementary Specialist
Joan Molozaiy	Media Specialist
Marie Russo-Dempsey	ELL Contact/ Reading/Language Arts
Linda Almarales	Reading Coach
Natasha Crissey	ESE Contact/ Reading Expert 4th-6th
Katie Abare	Primary Rep. (2nd Grade)
Michelle Zauner	Intermediate Rep. (5th Grade)
Margaret Bentley	Speech/Language Pathologist

Step 1: Commit to all students being joyful, independent, readers and writers with equal access to the standards-based curriculum.

A. Develop a timeline and events for the development of the fail-safe literacy system.

Principal and Reading Coach will facilitate all meetings. Meetings scheduled for 2007-08: September 13, October 8, December 10, January 15, February 11, March 10, April 21, and May 12. Monthly meetings with meetings with the entire team will be supplemented with consistent meetings of sub groups for the purpose of implementing goals.

B. Study proven and promising practices that are research-based and combine literacy development and student development. What are some topics you can think of today? Where will you start?

Using data available over the last several years, Riviera was selected for the Reading First Grant. The district has assisted Riviera with practices that include analysis of data, progress monitoring, comprehensive plan for professional development, in-class coaching with a full-time reading coach, implementing a 90-minute uninterrupted reading block K-6, new instructional materials including a research-proven core reading program, and technology. In addition we have implemented an ESE model that provides otherwise self-contained students to receive reading instruction and intensive immediate intervention within the regular classroom setting. An English Language Learner (ELL) teacher working with ELL students on immediate intensive intervention (iii) during the 90 minute reading block time alternating the internet researched-based "Spotlight" program. All materials were provided from the district. Teachers, students, and administrators acknowledge and celebrate student achievement.