

Introduction to Word Sounds (I) and (I)**B. Background****A. Description of the program:**

This unit was designed for use in teaching conversational English and English pronunciation in the Foreign Languages Department, Hong Kong Baptist Secondary School.

B. Description of the students:

Four secondary level students in the English program with levels ranging from Matriculation I to Matriculation II. All students had been introduced to the English language since primary school and have a foundation of vocabulary, grammar, and reading skills, but limited listening and speaking skills.

C. Description of the course:

English for Daily Use is a beginning level course in English conversation and pronunciation. It is designed to teach the student how to have a short conversation in English and to familiarize the student with the sounds (pronunciation) of English words.

D. Recent work:

This course consists of 10 listening and speaking units presented in a content-based teaching approach along with both audio and visual teaching aids and associated course materials consisting of handouts, audio features, and oral exams.

E. Getting ready to teach the lesson**A. General topic of the lesson: "Word Sounds (I) and (I)"****B. Goals**

1. Students will be able to successfully produce the word sounds (I) and (I).