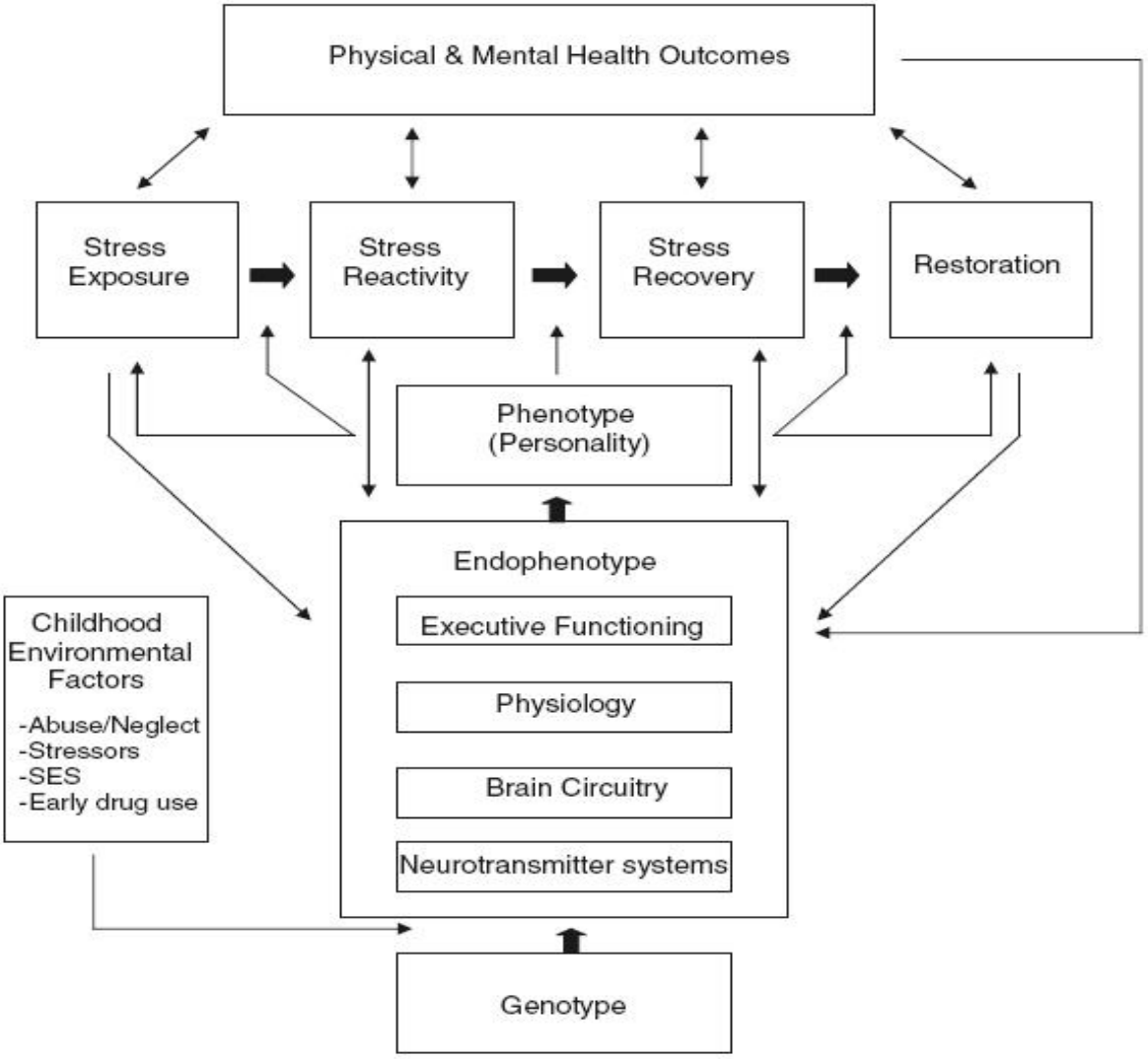

Fig. 1 Schematic representing levels of individual differences related to executive functioning and hypothesized theoretical relations to stress processes