

PLC PLAN WORKSHEET: EFFECTIVE COMMUNICATION

Date: 2009-10

Describe one or more aspects of a professional learning community that you would like to see in place in your school.	What steps or activities must be initiated to create this condition in your school?	Who will be responsible for initiating or sustaining these steps or activities?	What is a realistic timeline for each step or phase of the activity?	What will you use to assess the effectiveness of your initiative?
<p>The school communicates its focus on learning consistently and persistently. It develops specific plans to improve levels of learning.</p> <p>The school monitors learning on a timely basis. Staff members model a personal commitment to learning. The driving questions of the school focus on learning.</p> <p>Resources are allocated to promote learning.</p> <p>Evidence of learning is celebrated. There is a systematic response to students who are not learning.</p> <p>Staff members who are inattentive to student learning are confronted.</p>	<p>11/08 Step-Up to Writing K-Readwell 1-6 DRA Assessments 1-6 Rebecca Sitton Spelling DAILY 5</p> <p>Orchard LA Software Pilot SIOP/GLAD IA ASSIGNMENTS: 3rd gr. Literacy support K-3 literacy sm. Group support 4-6 Friday reteach/intervention</p>	<p>Principal All Staff K Staff Curr. Support Spec. & 1-6 Staff 1-6 Staff</p> <p>1-3 & selected 4-6 Staff Selected Staff</p> <p>All Staff</p> <p>3rd Staff & Janet P.</p> <p>Carrie I., Erin, Carol Stephanie, Erin, Carol, & Leah</p>	<p>2008-09 2008-09 Winter 2009 Nov. 2008 Sept. 2008 Nov. 2008 By 2009-10 Sept. 2008 Sept. 2008 Sept. 2008</p>	<p>State Writing Assessment Readwell Assess. Oregon + (gr. 2) & OAKS Reading</p> <p>Orchards pre & post assessment scores</p> <p>Increase in sub group scores</p> 