

Constitution and the Bill of Rights

Modesto City Schools Library Lesson Plan	
Developed by Dana Stemig, Library Media Teacher	
Grade Level	Fourth Grade
Info Lit Standard/s	3.11 Uses glossary and index to locate information in nonfiction resources.
Library Objective/s	Students will use the index of "The Constitution and the Bill of Rights" to answer the questions on the worksheet.
State Standard/s	History/Social Science 4.5.1 Discuss what the U. S. Constitution is and why it is important.
Time	One 30 minute time period
Lesson Title	Constitution and the Bill of Rights
Introduction	Write the word "Constitution" on the board. Ask students what that word means. Explain that they will use the index of a book to answer questions about the Constitution and the Bill of Rights.
Vocabulary	Constitution, index
Activity	Hand out the books and/or copies to students. Ask students, "What is an index for?" Ask them where in a book you would find the index. Have them turn to the index. Distribute the worksheet. Explain to students that we do not need to read the entire book to answer these questions. We will use the index to find the answers in the book. We will need to identify keywords in the questions and answers to find the information. Have a student read the first question and the answer choices. Have each table work together to identify the keywords and find the topic in the index that would help them to answer the question.
Closure	Ask each table to write one sentence stating why it is important to be able to use an index and how it will help them. Allow each group a chance to share their sentence.
Resources	<i>Primary Source Readers: Early America- "The Constitution and the Bill of Rights" from Teacher Created Materials. Worksheet adapted from Primary Source Readers" Early America Using the Readers p. 200</i>