



CIVICS WORKSHEET

STUDENT AMBASSADOR PROGRAMS

Name _____

Due date _____

As Student Ambassadors, you have a civic responsibility to familiarize yourselves with the individuals who serve your country, your state, and your community as part of our democracy. Completing this worksheet will help you represent the United States intelligently through your knowledge of our government.

The president of the United States is _____

The vice president is _____

They are from the _____ political party.

This party is known for the following traits _____

The secretary of state is _____

His/her job is to _____

My U.S. senators are _____ and _____

My U.S. representative is _____

Two national issues important to me or important in my state are _____

My governor is _____

My state representative and state senator are _____

Something unique about my state is _____

An important state issue is _____

The mayor of my home town is _____

The thing I value most about being an American is _____

The First Stanza of the U.S. National Anthem, "The Star Spangled Banner"

*Oh, say, can you see, by the dawn's early light,
What so proudly we hailed at the twilight's last gleaming,
Whose broad stripes and bright stars, through the perilous fight
O'er the ramparts we watched, were so gallantly streaming?
And the rockets' red glare, the bombs bursting in air,
Gave proof through the night that our flag was still there.
Oh, say, does that star spangled banner yet wave
O'er the land of the free, and the home of the brave?*

All Student Ambassadors should know the words to *The Star Spangled Banner*. The song was written by an American being held captive on a British warship during the battle of Fort McHenry in the War of 1812.

Read the words and think about what Francis Scott Key might have been thinking during the bombardment. Why do you think it was chosen as our national anthem over songs like *America the Beautiful*?
