

STAGE



Name _____
 Date _____ Grade and section _____
 Teacher _____

ACTIVITIES PLAN

Objectives: By the conclusion of the lesson, the students will be able to: (because these are initial steps for students, the activities involved, there are included first in a sequence, that are sequential) (later listed last) (they are listed sequential) (because about there is identified) (are on the activities and demonstrating) (based) (procedures) (a) (containing) (more) (and) (independent) (learning)

A. Read the text and find the "T" or "F" showing

1. There are 40 students in the classroom.
2. There is a teacher in the classroom.
3. There are 40 desks in the classroom.
4. There are 40 windows.
5. There is a door in the classroom.

B. Look at the picture and then check if they belong to the class or not with the statements in the table (3 points)

a teacher a window a door a desk a student a chair a table																				
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



There are students in the classroom

C. Write and complete the sentences using the prompts in pencil

1. **There are 40 students in the classroom.**

2. **There is a teacher in the classroom.**

3. **There are 40 desks in the classroom.**

4. **There are 40 windows.**

5. **There is a door in the classroom.**

6. **There are 40 chairs in the classroom.**
