Cue Questions Based on Blooms' Taxonomy of Critical Thinking

Lower-Order Thinking Skills

1. KNOWLEDGE

- What is ...?
- How is ...?
- Where is ...?
- When did _____ happen?
- How did _____ happen?
- How would you explain ...?
- How would you describe ...?
- What do you recall ...?
- How would you show ...?
- Who (what) were the main ...?
- What are three ...?
- What is the definition of...?

Higher-Order Thinking Skills

4. ANALYSIS

- What are the parts or features of ...?
- How is _____ related to ...?
- Why do you think ...?
- What is the theme ...?
- What motive is there ...?
- What conclusions can you draw ...?
- How would you classify ...?
- How can you identify the different parts ...?
- What evidence can you find ...?
- What is the relationship between ...?
- How can you make a distinction between ...?
- What is the function of ...?
- What ideas justify ...?