

ORADELL PUBLIC SCHOOL



3rd and 4th Grade Writing Rubric



	1 NOVICE	2 APPRENTICE	3 PRACTITIONER	4 EXPERT
CONTENT & ORGANIZATION	<ul style="list-style-type: none"> Focus and ideas are unclear Writing lacks opening, closing and logical sequence Details and transitions are minimal or lacking 	<ul style="list-style-type: none"> Focus and ideas are somewhat clear May include opening and/or closing Attempts to use sequence, details, and logical transitions 	<ul style="list-style-type: none"> Focus is clear and distinct Evidence of opening and closing Ideas are communicated through logical sequence, details, descriptive words and transitions 	<ul style="list-style-type: none"> Focus is clear and distinct Includes sound opening and closing Ideas are creative and original, reflecting logical sequence Writing reflects creative expression, exact details, and smooth transitions
SENTENCE CONSTRUCTION	<ul style="list-style-type: none"> Sentences are often incomplete or confusing Writing lacks structure and detail Word choice is limited, simplistic and unvaried 	<ul style="list-style-type: none"> Sentences are simply constructed Writer attempts to use detail and vary word choice 	<ul style="list-style-type: none"> Sentences are complete and detailed Word choice is fairly varied and descriptive 	<ul style="list-style-type: none"> Sentences are varied and well-developed Sentences reflect many relevant details and rich word choice
GRAMMAR & USAGE	<ul style="list-style-type: none"> Sentences reflect limited or no subject-verb agreement and verb tense, thus confusing the meaning 	<ul style="list-style-type: none"> Sentences reflect inconsistent subject-verb agreement and verb tense and often require clarification 	<ul style="list-style-type: none"> Sentences generally reflect subject-verb agreement and verb tense Writer frequently uses other parts of speech 	<ul style="list-style-type: none"> Sentences reflect subject-verb agreement, complex structure, and proper verb tense Writer uses varied parts of speech
MECHANICS	<ul style="list-style-type: none"> Capitalization and punctuation are used minimally if at all Spelling reflects minimal application of phonemic awareness 	<ul style="list-style-type: none"> Capitalization and punctuation are applied intermittently Spelling reflects some application of phonemic awareness and phonetic principles, and standard spelling 	<ul style="list-style-type: none"> Capitalization and punctuation are generally correct Spelling reflects regular application of phonetic and standard spelling 	<ul style="list-style-type: none"> Capitalization and punctuation are consistently correct Punctuation reflects varied use Strong command of phonetic and standard spelling

UNDERSTANDING THE GRADE 3, 4 WRITING RUBRIC

**Content and Organization*
Voice, Focus, Opening and Closing, Sequence of Ideas, Supporting Details, Creative Expression

**Sentence Construction*
Complete sentences, Varied Sentence Structure, Word Choice, Descriptive/Detailed Writing

**Grammar and Usage*
Subject-Verb Agreement, Verb Tense, Clarity of Meaning, Varied Parts of Speech

**Writing Mechanics*
Capitalization, Punctuation, Spelling