Special Education Inclusion Lesson Plans 3rd – 5th grade 2010-2011
Lucy Russell, LSC chairperson
Week of: Sept. 27- Oct. 1, 2010

Class Periods	Monday	Tuesday	Wed.	Thurs.	Fri.	Notes
7:35-8:10 **Math Inclusion 4th**(alternate days with 3rd) Obj: sequence count; Multiply 2 digits by 2 digits; estimate products of whole numbers; round decimals	Math4Today Practice sequence counting by 4 and 6 *Intro. and model 2 digit by 2 digit multiplication (use TM form sheet) If time, discuss the term estimate in relation to rounding		Math4Today Practice estimating products and ordering decimals Review 2 digits by 2 digits		Complete math mixed practice test 1.7	
7:35-8:10 **Math Inclusion 3rd** Obj:. + / - with regrouping; multiplication facts; rounding; Solve + / - word problems; compare and order four digit numbers; value of missing quantities for equations		Math4Today Review : *Solve + / - word problems labeling key words *Practice sequencing counting for X Complete multiplication problems for 2,3,5		Math4Today Practice sequence counting for 2, 3, 6 Complete multiplication facts Draw arrays for illustration of x Compare and order four digit #	Complete math mixed practice test 1.7	
8:15-8:55 **Math Inclusion 5th** Obj *Distinguish between prime and composite numbers Review factors and multiples using divisibility rules Identify GCF and LCM	Review factors using divisibility rules *Prime and composite numbers –discuss meaning Model examples of prime numbers and composite numbers (use divisibility rules)	Practice building a factor tree for prime factorization (model and give example) Review place value of whole numbers and decimals	Given numbers, TSW identify the prime factorization to find GCF Model and practice finding LCM	Complete math mixed practice test 1.7		