

CCSS 2.L.1.e Use adjectives and adverbs, and choose between them depending on what is to be modified.

## Adjectives

6 Directions: Write an adjective to complete each sentence. Pick one that describes the underline word using the sense word at the end of the sentence.

An adjective is a describing word. It describes a noun (person, place or thing). You often use one of your five senses to come up with an adjective.

sight-pretty, bright, blue touch-smooth, rough, soft smell-stinky, sweet hearing-loud, quiet, noisy taste-sour, yummy, sweet

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<u> </u>	I double checked my work.		
5.	Mrs. Coleman drove to school in a	<u>van</u> . (sight)	
4.	Jaysa wore a	scarf to school today. (touch)	
3.	There was a	<u>child</u> on the bus with us. (hearing)	
2.	Who left these	socks in the bedroom? (smell)	
1.	Sally ate some	<u>candy</u> atter dinner. (taste)	