

Holt World Geography G-7

790006K Teacher Resource Kit

***Progress Assessment Support**

Document-Based Questions and Activities

Differentiated Instruction Management

Interactive Reader and Study Guide

Geography/Science/Culture Activities w/Answer Key

Chapter Resource File

1. Ch. 1 A Geographers' World
2. Ch. 2 Planet Earth
3. Ch. 3 Climate, Environment, and Resources
4. Ch. 4 The World's People
5. Ch. 5 The United States
6. Ch. 6 Canada
7. Ch. 7 Mexico
8. Ch. 8 Central America and the Caribbean
9. Ch. 9 Caribbean South America
10. Ch.10 Atlantic South America
11. Ch.11 Pacific South America
12. Ch.12 Southern Europe
13. Ch.13 West Central Europe
14. Ch.14 Northern Europe
15. Ch.15 Eastern Europe
16. Ch.16 Russia and the Caucasus

9780030780219

9780030666889

9780030780196

9780030780226

9780030780233

9780030780240

0030780268

0030780276

0030780284

0030780292

0030780314

0030780322

0030780330

0030780349

0030780365

0030780373

0030780381

003078039X

0030780411

003078042X

0030780438

0030780446

17. Core Science Competencies, Social Perspectives, and the History and Nature of Science. Emphasis is on developing the ability to ask questions, to observe, to experiment, to measure, to use computers and calculators, to problem solve/reason, to use tools of science, to gather data, and to communicate findings. The competencies may relate to one, many or all the science curriculum strands and may be combined and taught with other competencies throughout the school year. Competencies are not listed in order of importance, rather the sequence of competencies relates to the broader K-12 framework. Competencies provide a general outline of ongoing instruction, not isolated units, activities or skills.

The suggested teaching objectives are optional. Objectives indicate concepts that enable the fulfillment of competencies, describe competencies in further detail, or show the progression of concepts throughout the grades. School districts may adopt or modify the objectives and are encouraged to write their own objectives to meet the needs of students in their school district. Through actively investigating and discussing scientific ideas using a variety of tools, students will become confident scientific thinkers.

The framework introduction, materials and equipment lists, technology and literature connections, and a glossary and reference section that are also a part of this document are available online at <http://www.mde.k12.ms.us/acad/id/science>.

Natu
to e
to u
com
be
Com
com
guid

that
shov
mod
need
scie
think

litera
docu