

Phonemic Awareness

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Activities for Sound Isolation

- 📖 Say the students' names or words they are familiar with and clap together the syllables. Example: Derik would have 2 claps. This can be done with snaps or taps also. Make sure to give wait time in the beginning for the students to figure out the game. You could even have one child do it out loud and the other students do it silently and then everyone together.
- 📖 Say a sound and have the children think of as many words as they can that begin or end with this sound. Beginning and ending sounds would be done separately.
- 📖 Distinguish which sounds in rhyming words are different and which sounds are the same. You could do this by reading rhymes, songs, or having the students come up with the rhyming words on their own.
- 📖 Sound Bingo Make Bingo sheets with sounds instead of letters. Call words and have the children cover up the sound if they have it on their card. You could do beginning, middle or ending sounds, but distinguish this at the beginning of the game. Make sure to keep track of the words that you use. Making up a list before hand would be helpful so you can cover all sounds and not waste any time.
- 📖 Mystery Trip Secretly choose a specific sound pattern such as beginning /s/. Explain to the class that you are going on a trip and only the items that have the "secret sound" get to be packed in the suitcase. Begin the game by placing 3 or 4 objects in the suitcase that match your sound. Ask the students to put their thumbs up when they think they have figured out the "secret sound" and then have them come up and place an object in the suitcase. The rest of the class can be involved by agreeing or disagreeing with the student's choice. Continue until you have placed all the objects into the suitcase that fit with the sound.