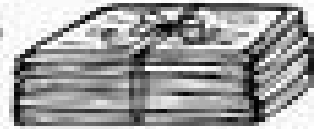


NEWSPAPER or MAGAZINE "BOOK" REPORT



Date: _____

Extra! Extra! Read All About It!

Your book report is a little bit different this time around. You'll be delving into a non-fiction piece of your choice—either a newspaper or a children's magazine (approved by your parents and teacher). Then, you'll be completing several tasks to demonstrate your understanding of non-fiction texts.

STEPS TO COMPLETING THE PROJECT:

- 1) Select either a newspaper or a magazine that you would like to discuss important events, issues, information, interesting things to read or learn about, or news (include the entire discussion section.) Make sure your parents and teacher approve to proceed.
- 2) Spend some time skimming your selection. Mark several stories and features that interest you. You will make lists of these stories later.
- 3) Go through your lists and use sticky notes to label the following two non-fiction text features important to your work. (You can also tape pieces of paper to it if you can't work without having sticky notes.)

- + Title
- + Topic
- + Purpose
- + Main Idea

- + Table of Contents
- + Index
- + Diagram
- + Map
- + Words in **BOLD** or **ITALIC**

- 4) Select a story or article with a main or theme that is good and positive. Determine the main ideas of the story and explain how they are supported by details.
- 5) Select a story or article that may bring bad news or have a negative theme. Write a brief summary of the text.
- 6) Select a story or article that could have another perspective or viewpoint on the topic. Write a brief article using the information in the original story, but show a different perspective on the topic.
- 7) Select a story or article that enables you to write that you want to write a brief "letter to the editor" about it. Write the letter and attach it to the page.
- 8) Find a reference to a famous person. Make a list of character traits about that person based on what you read.
- 9) Find three stories or articles. Rewrite the title and subtitle for the articles based on what you read.
- 10) Find a quote in an article that really sticks to you. Explain, in your words, what the quote says. Then explain what conclusions you can draw from it, or what inferences you can make.
- 11) Find a word that you do not know the meaning of. Use only context clues to determine its meaning.
- 12) Find a story or article that is full of facts and information. Explain how the author uses evidence and evidence to support main points they are making.

