

Name : \_\_\_\_\_ Score : \_\_\_\_\_

Teacher : \_\_\_\_\_ Date : \_\_\_\_\_

Converting Improper Fractions to Mixed Numbers

- 1)  $\frac{51}{15} =$  \_\_\_\_\_      2)  $\frac{9}{2} =$  \_\_\_\_\_      3)  $\frac{33}{24} =$  \_\_\_\_\_  
4)  $\frac{9}{6} =$  \_\_\_\_\_      5)  $\frac{28}{21} =$  \_\_\_\_\_      6)  $\frac{25}{8} =$  \_\_\_\_\_  
7)  $\frac{43}{14} =$  \_\_\_\_\_      8)  $\frac{81}{16} =$  \_\_\_\_\_      9)  $\frac{16}{5} =$  \_\_\_\_\_  
10)  $\frac{29}{21} =$  \_\_\_\_\_      11)  $\frac{19}{12} =$  \_\_\_\_\_      12)  $\frac{21}{10} =$  \_\_\_\_\_  
13)  $\frac{28}{9} =$  \_\_\_\_\_      14)  $\frac{55}{27} =$  \_\_\_\_\_      15)  $\frac{41}{16} =$  \_\_\_\_\_

Converting Mixed Numbers to Improper Fractions

- 1)  $2\frac{4}{7} =$  \_\_\_\_\_      2)  $3\frac{4}{5} =$  \_\_\_\_\_      3)  $5\frac{1}{5} =$  \_\_\_\_\_  
4)  $3\frac{1}{2} =$  \_\_\_\_\_      5)  $3\frac{2}{3} =$  \_\_\_\_\_      6)  $5\frac{4}{7} =$  \_\_\_\_\_  
7)  $6\frac{1}{3} =$  \_\_\_\_\_      8)  $7\frac{2}{3} =$  \_\_\_\_\_      9)  $4\frac{1}{2} =$  \_\_\_\_\_  
10)  $8\frac{1}{3} =$  \_\_\_\_\_      11)  $3\frac{1}{2} =$  \_\_\_\_\_      12)  $4\frac{5}{8} =$  \_\_\_\_\_  
13)  $2\frac{2}{7} =$  \_\_\_\_\_      14)  $4\frac{5}{8} =$  \_\_\_\_\_      15)  $2\frac{3}{5} =$  \_\_\_\_\_