

National FACS Standards & FCCLA Project Ideas

National FACS Standards	Example of FCCLA Project Idea
<p>1.0 Career, Community & Family Connections</p> <p>Integrate multiple life roles and responsibilities in family, work, and community settings.</p>	<p>FACTS- (Families Acting for Community Traffic Safety) Plan a Child Safety Seat clinic for your community. Partner with your local police department and encourage parents to test their child seats and provide safety tips.</p> <p>STAR Events- Job Interview Have your class complete the Job Interview STAR Event out of the National STAR Event Handbook. Students will complete a portfolio and gain valuable interview skills.</p> <p>Community Service Set up or improve a local food pantry. Collect and organize donated food. Work with social services, government and faith based agencies to set up a system for distributing the food. Organize students to staff the pantry and distribute food to families in your community.</p>
<p>2.0 Consumer and Family Resources</p> <p>Evaluate management practices related to the human, economic, and environmental resources.</p>	<p>Financial Fitness Incorporate the America Saves program into your classroom. Have your classroom challenge different classes to compete to save the most amount of money in their personal savings accounts.</p> <p>Community Service Set up and manage a recycling system for your school. Collect, sort and recycle paper, cardboard, cans, bottles, and plastic. Encourage students to take the lead in recycling at home.</p> <p>Families First Have students develop a marketing campaign that encourages their peers to eat dinner with their families at least twice a week. Take it one step further and have your students create a fun game to play that will challenge families to get know each other better.</p>
<p>3.0 Consumer Services</p> <p>Integrate knowledge, skills, and practices required for careers in consumer services.</p>	<p>Career Connections Have your students plan a career fair for the entire school. Invite careers related to Family and Consumer Sciences such as Nutritionists, Interior Designers, Textile Designers, Meeting and Convention Planner etc.</p> <p>Power of One Have students research a career they are interested in and set up a day or two to job shadow. Encourage students to evaluate what steps they would need to complete in order to attain and what skills are needed to excel in that particular job.</p> <p>Leaders at Work Get your students familiar with Parliamentary Procedure, have your students make cookies using the Parliamentary Procedure. Reflect and discuss what the purpose of parliamentary procedure is and how they could use it in their future careers.</p>