



Learning Objectives KS1	Resources	Suggested Activities
<p>Knowledge and understanding of the world</p> <ul style="list-style-type: none"> To know that not all places are the same. To classify according to certain criteria – farm animals. To recognise and name features of living things. <ul style="list-style-type: none"> To find out and identify the uses of everyday technology. 	<p>Children observe where different animals live during tour.</p> <p>Animal or Bird? Worksheet. Cow, pig and sheep produce information sheets could be used by teachers and children could complete the produce worksheets. Where's my mummy? Worksheet. Cow, sheep and pigs at Reaseheath. These information sheets can be used by class teachers as a reminder of what was observed during the visit. Simple word and animal pictures</p>	<ul style="list-style-type: none"> Talk to children about farm animals. Where do they live? Name their homes such as a pig/sty, horse/stable, cow/shed etc. Ask the children what we get from sheep, cows and pigs. Talk to the children about dairy products – butter, yogurt, cream and cheese What are the different baby animals called? What are the mummies and daddies called? Children colour in animal pictures and go over the word for the animal. This helps them recognise and be able to name some common animals found in their local environments. They could also use these pictures to name different external body parts verbally. Large wall displays could be produced showing lake, woodland and a farm. Children could then produce pictures of the different plants and animals they observed during the tour. These pictures can then be placed on the appropriate section of the wall display. Observation of milking parlour and guides provide information about how the cows are tagged and then this enables computer record to be kept about exactly how much milk is produced by each cow and what the quality of that milk is like.