



Unit VI Louisiana's Musical Landscape  
Lesson 3 Generational Music Communities

### Diamante Worksheet

Name \_\_\_\_\_ Date \_\_\_\_\_

Write a **Diamante** to demonstrate the differences between two types of traditional music by following the directions below. The example shows how it should look.

#### Diamante

- Line 1 & 7: Nouns that are opposites
- Line 2: Two adjectives that describe line 1
- Line 3: Three verbs that end in "ing" that describe line 1
- Line 4: First two nouns refer to line 1 and the next two nouns refer to line 7
- Line 5: Three verbs that end in "ing" that describe line 7
- Line 6: Two adjectives that describe line 7
- Line 7: Antonym to line 1

#### Example:

**Bluegrass**  
**High, lonesome**  
**Strumming, plucking, singing**  
**Banjos, mandolins, frottoirs, accordions**  
**Keyboarding, scraping, drumming**  
**Soulful, rhythmic**  
**Zydeco**




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