

## Lesson-Planning Worksheet 1

**Topic of lesson:** Desert Animals

**Description of learners** (Include any information you feel is relevant to the planning process for this lesson—class size implications, student learning styles, multicultural differences, diversity issues, etc.): This is a class that contains 22 first grade bilingual students. Most of the students come from broken homes and are considered low-income families. Only 5 out of the 22 students have computers at home. The only educational help many of these students get is at school. Approximately 5 of the students' parents are illiterate. Because of all this, many of these students are low performers and require much one to one help.

**Students' *content* entry skills and implications:** These students do not know much about desert animals. They do know about domestic animals like dogs, cats, and birds. They do enjoy working in groups and are very interested in using the computer. I will put the students in groups of four and five. I will make sure each group has a child who is familiar with the computer, an artistic child, and a reader. I will need to make sure that all students have something to do and are made to feel as part of the group. I will make myself available to all the students and I will walk around and talk to all the groups about their progress.

**Students' *technology* entry skills and implications:** Since we have been using the computers 3 times a week, the children know how to use the mouse and the keyboard and they know what a monitor is. Some of the students have grasped the concept of how to print. All of the students type very slowly so I will not give them assignments that require too much typing. They are not familiar with looking things up on the Internet so I will put the web site on the desktop for them.

**Expected content and technology outcomes of the lesson:** The students will identify the elf owl, desert tortoise, jackrabbit, scorpion, and sidewinder and create their habitats using butcher paper and crayons. They will describe what the animals eat and who its predators are. They will be able to do this after being shown a picture of the animals. They will be able to do this correctly 3 out of 4 tries. The students will have 2 weeks to study about the animals and finish the desert mural on butcher paper.