

As you read,

10. Circle through the text and do tasks 1 and 2.

Task 1. Read the text.

Over 17 years of research by some social experts in the 1980s and 1990s led to the idea of work as a life goal for many people, after the death of her parents when she was eight years old. Her aunt, a nurse, encouraged her to go to school, and she promised to look after her when she was old. She was very happy to go to school, and she was very happy to go to school, and she was very happy to go to school.

The mother was very different. She always had a smile on her face and she always had a smile on her face. She was very happy to go to school, and she was very happy to go to school, and she was very happy to go to school. She was very happy to go to school, and she was very happy to go to school, and she was very happy to go to school.

(The text is a simplified version of the text in the original document.)

Task 2. Read the text and do the following tasks.

Task 1. Read the text and do the following tasks.

Task 1. Read the text and do the following tasks.

- A young girl wanted to go to school.
- A young girl wanted to go to school.
- A young girl wanted to go to school.

Task 2. Read the text and do the following tasks.

Task 3. Read the text and do the following tasks.

Task 4. Read the text and do the following tasks.

- What was the name of the young girl?
- Why was she so happy to go to school?
- What was the name of the young girl?
- What was the name of the young girl?

Task 5. Read the text and do the following tasks.

- What was the name of the young girl?
- Why was she so happy to go to school?
- What was the name of the young girl?
- What was the name of the young girl?