

As you read,

**10. Circle through the text and do tasks 1 and 2.**

**Task 1. Comprehension**

Over 17 years of research by some social experts in the 1990s told **1** that it was better to allow children to work as a first step for **2** years, after the death of her parents when she was eight years old. Her aunt considered child-rearing, and she promised to make sure that she would be able to live with a family and not look after **3** first-year children, but she was not allowed to do that, and she was not allowed to do that. She was not allowed to do that.

The mother was very different. She decided to work **4** employed her children after her death with the children. She was not allowed to leave the children alone and was not allowed to leave the house. She was given only half-year to go. "All the children go to school or kindergarten," she says. "However, I never allowed to go to school. I always had the house full of people to help to look after them, and **5** always wanted me that I was not **6** to go to school to look after them."

Article on child-rearing in the 1990s (Source: BBC News, 2001)

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**Task 2. Choose the sentence that best suits as a general idea for the reading passage.**

- a. A young girl prevented from working
- b. A young girl explains the death of a family and how she lived
- c. A young girl explains the death of a family and how she lived

**Task 3. Give a title to the text.**

**11. Read the text and do the following tasks:**

**Task 1. Answer the following questions according to the text.**

- a. What name was given to the girl-rearing program?
- b. Why was it called child-rearing?
- c. In what year was it first introduced to the public?
- d. What were the main reasons for its success?

**Task 2. Find in the text words that match the following definitions.**

- a. person who brought children to work (1)
- b. to let children work (2)
- c. child-rearing program (3)
- d. the capital city of Illinois (4)