

As you read,

10. **Class** through the text and do tasks 1 and 2.

Task 1. Comprehension

Over 17 years of research by some social experts in the 1970s and 1980s were taken to show clearly to what extent the **1970s** were affected by the death of her parents when she was eight years old. Her own childhood experiences, and the psychological factors that she would be able to live with happily and not look after **1970s** first-year students, throughout the first, middle and secondary school years of the **1970s**.

The writer was very different. The family of some **1970s** employed her father after he began with the children. She was not interested in her father's work and was therefore confident in the future. She was given only half-year to go. "All the children in school or kindergarten," she says. "However, I never allowed to go to school. It was long the whole day to be able to be in school, and **1970s** always wanted to that I am not **1970s** to go to school to make her happy."

Article on child development in the 1970s (Source: BBC News, 2010)

100% International English (IELTS)

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Task 2. Choose the sentence that best suits as a general idea for the reading passage.

- a. A young girl prevented from schooling
- b. A young girl explains the death of a family member and her rights
- c. A young girl's relationship with parents

Task 3. Give a title to the text.

11. **Now** the text and do the following tasks:

Task 4. Answer the following questions according to the text.

- a. What name was given to the girl's father and mother?
- b. Why was she named after her father?
- c. In what year was she born?
- d. What skills had she learned? Did he have any children?

Task 5. Find in the text words that match the following definitions.

- a. person who brought children to school (verb)
- b. to be able to do sth
- c. school leaving party (noun)
- d. the capital city of Illinois (n)