Fourth Grade - Grade Level Expectations (GLEs)

ENGLISH/LANGUAGE ARTS

▶ Standard 1 - Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.

Use understanding of base words, roots, prefixes, and suffixes to decode more complex words

Determine the meaning of unfamiliar words using knowledge of word origins and inflections

Determine word meanings, word choices, and pronunciations using a broad variety of reference aids such as dictionaries, thesauruses, synonym finders, and reference software

Adjust speed of reading to accomplish purpose based on text complexity

Identify a variety of story elements, including the impact of setting on character

Identify a variety of story elements, including multiple conflicts

Identify a variety of story elements, including first- and third-person points of view

Identify a variety of story elements, including development of theme

Identify literary devices, including metaphor and hyperbole

Answer literal and inferential questions about ideas and information in grade-appropriate texts in oral and written responses

Connect information in grade-appropriate texts to prior knowledge and real-life situations in oral and written responses

Increase oral and silent reading fluency and accuracy with grade-appropriate texts

Demonstrate oral reading fluency of at least 140 words per minute in fourth-grade text with appropriate pacing, intonation, and expression

▶ Standard 2 - Students write competently for a variety of purposes and audiences.

Write compositions of at least three paragraphs organized with a clearly stated central idea

Write compositions of at least three paragraphs organized with an introduction and a conclusion

Write compositions of at least three paragraphs organized with a middle developed with supporting details

Write compositions of at least three paragraphs organized with a logical, sequential order

Write compositions of at least three paragraphs organized with transitional words and phrases that unify points and ideas